Comprehensive Literacy State Development

Department of Education · United States of America

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee

Models of Effective Professional Learning: Overview and Discussion

U.S. Department of Education Disclaimer

Agenda

- Networking Warm-up (5 minutes)

- Professional Learning Models Overview (5 minutes)

- Professional Learning Models Resource Review (5 minutes)

- Discussion (10 minutes)

- Action Planning (5 minutes)

- Debrief And Feedback (5 minutes)

Networking Warm-up (5 minutes)

- In-person:
  - Find someone who has the same birthday month as you.
  - Ask them their name, role/state, and a recent professional success they have had.
- Virtual:
  - In the chat, share your name, role/state, and a recent professional success you have had.
  - Reply or add an emoji reaction to another response in the chat.
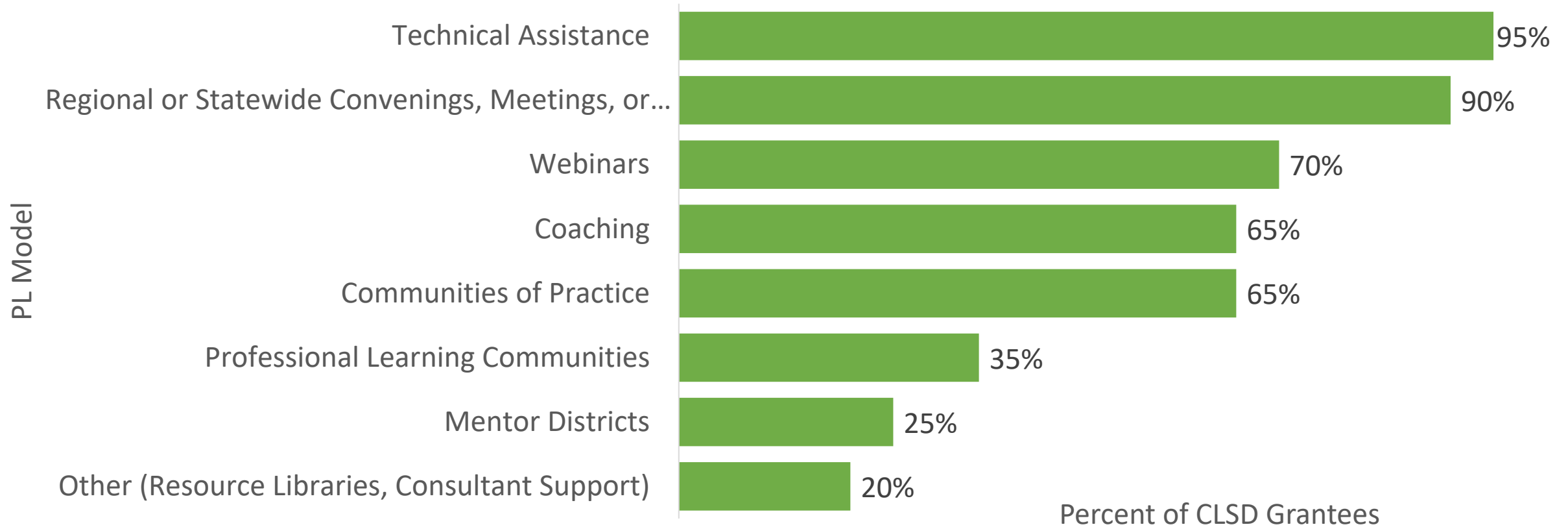
PL Models Overview (5 minutes)

- There are many different types of PL models, representing a variety of formats, intensities, and functions.
- PL needs to align with the appropriate model.
- Some example of PL models are:
  - Technical assistance
  - Webinars
  - Convenings
  - Book studies
  - Coaching
  - Communities of Practice
  - Professional Learning Communities

Reminder: What Do We Know About Effective PL?

Effective PL <u>Structures</u>:	Effective PL <u>Content</u>:
1. Promote opportunities for teachers to learn from each other	1. Focuses on instructional practice over content knowledge
2. Leverage 1-1 coaching	2. Offers materials that support practice over lists of key ideas and concepts
3. Allow for feedback loops and follow-up meetings	3. Emphasizes student-teacher relationships
4. Are sustained over time	4. Incorporates models and modeling
5. Incorporate adult learning theory and active learning	5. Builds opportunities for reflection and discussion

Reminder: What Do We Know About State-Level PL In CLSD?

PL Model (y-axis), Percent of CLSD Grantees (x-axis)

- Technical Assistance — 95%
- Regional or Statewide Convenings, Meetings, or… — 90%
- Webinars — 70%
- Coaching — 65%
- Communities of Practice — 65%
- Professional Learning Communities — 35%
- Mentor Districts — 25%
- Other (Resource Libraries, Consultant Support) — 20%

PL Models Resource Review (5 minutes)

- Navigate to:
https://ctserc.org/news/2013-2000/models-of-professional-development
Choose two to three unfamiliar professional learning (PL) models to explore.

- Reflect and then jot down:
  - Are there any models missing from this list? If so, what are they?
  - Which new PL model could I apply in my context?
  - What audience and content would be appropriate for that model?
  - What is an immediate action step I could take as a result of my observations?

Discussion (10 minutes)

- In your small group, share the following:
    - What PL models did you explore?
    - Who is the ideal audience and content for that PL model?
    - What is your next step in employing that PL model?

- As you listen, consider:
    - Are there any PL models your peers considered that you had not explored yet?
    - Can you suggest a different audience or content that might align well with their chosen PL model?

Action Planning (5 minutes)

- As a whole group, list a next step you will take. This could be a discussion with colleagues, trying a new model with the same audience, trying an existing model with a new audience, etc.
  - In-person: chart paper
  - Virtual: chat box

Debrief and Feedback

- What did you notice was different from what you wrote down on your own vs. what others observed?

- Please provide feedback on the session you just attended:
  - 8) Models of Effective Professional Learning: Overview and Discussion (Virtual)

  or

  - 10) Models of Effective Professional Learning: Overview and Discussion (In-Person)
  - https://forms.office.com/r/76zJ2vJFhi

CLSD August Topical Meeting:
Models of Professional Learning -
Session Feedback